Course Syllabus
HS 3050a
Health-Related Quality of Life
Fall 2019

Instructor:

Reiteration Regarding Audio and/or Video Recor

Students who experience an unexpected illness or injury or an extenuating circumstance (48 hrs

Additional Curiosities and Items of Interest

I often post what I consider to be unique, relevant, and interesting published work on OWL that I believe might be of interest to some students given the broad topics addressed as part of this course. These pieces are typically short essays, opinion pieces, or related entities that have been written by authors who represent diverse backgrounds and experiences. These readings are not mandatory, but they are there for those who seek to obtain additional and more varied information and perspectives on particular topics that overlay with our interests in HRQOL. Sometimes looking at an issue from a different perspective can provide an opportunity for you to understand the material presented in class even better. For those of you who read one or more of these items, and should you ever wish to discuss them as a non-requirement of the course, let me know and I would 0 G ei2 reen t perspective ca

Sept. 26 – Is (*HR)QOL influenced by other things?*

Construction of Measurement Instruments
Ways of Knowing, Validity and Reliability, and Inadvertent Cooking of Data
Evaluation of Specific Populations
Generic vs. Disease Specific Instruments

Oct. 3 - ***Like most things in life, everybody wants to measure something!***

Application of Measurement Tools and Modes of Administration
Survey of Instruments: Advantages and Disadvantages
Generic vs. Disease Specific Instruments
Discriminative vs. Evaluative Instruments
Application of QOL Knowledge – Practical Importance and Meaning

Oct. 10 - ***Is HRQOL actually measured in the "real" world?***

A Change in QOL or HRQOL Perception Secondary to Disease and Treatment
Body Image: Conceptual and Applied Considerations
Commonly Evaluated Populations, Unique Populations and Associated Concerns
Communication Disorders
Pain and Suffering
QOL in Children: At Least Two Sides of a Coin – Children and their Parents

Oct. 17 – Midterm Examination

Oct. 24 - Explorations from the Literature – Applications

Oct 31 - ***What do the data say about HRQOL and QOL?***

The Influence of other Factors on QOL – Distress and Disease, Illness, and Treatment
Measuring Outcomes using HRQOL Instruments
Applications from the Literature

Nov. 7 – Undergraduate Reading Week

Nov. 14 – Biopsychosocial Inter-relationships

The Influence of other Factors on QOL – Distress and its Association with Disease